# Lesson 2

### Introduction

Lessons 2-8 introduce *wényán* particles and present authentic texts or fragments of texts from Chinese poetry, philosophy, and history. Each Lesson has a set of **Active Vocabulary** words, which the student should memorize. Additional, less common vocabulary items are annotated within the texts as they occur.

Vocabulary Notes may contain both cultural information and grammatical or structural explanations. Since most classical Chinese texts are written from a Confucian or Daoist perspective, it is impossible to understand many of them without a knowledge of these world-views, no matter how good one's grasp of the linguistic structures may be. Some relevant notes are included in these lessons, but students are strongly encouraged to read a good introductory work on early Chinese thought in order to become more familiar with Confucian and Daoist ideas and terminology. Other Cultural Notes, not specific to Vocabulary, briefly introduce some major literary forms.

The Exercises section contains phrases, sentences, or entire short works from the classics. For some of the more difficult selections, English translations are provided for reference.

Each Lesson also introduces five *chéngyŭ* derived from Classical Chinese, which are commonly used in contemporary Chinese texts.

# **Active Vocabulary**

君 lord; you (polite) jūn 君子 jūnzĭ gentleman 子 zĭ you (polite); Master H Yuē to say, introducing a direct quote 小人 xiăorén petty person 猶 dào path; the Way; to say 命 ming command; fate 2 zhī subordinating particle; him, her, it 甘 his, her, its; this, that qi 似 Sì be like, resemble 者 zhě one who...; marker for topic M ér and, but 皆 jiē all 朝 zhāo morning 懷 huái think about, remember fondly; embrace 霧 wù mist 志 zhì goal, will, aspiration **Proper Names** 孔子 Kŏng Zĭ Confucius, Chinese thinker (551-479 B.C.) 孟子 Mèng Zi Mencius, Confucian thinker (372-289 B.C.) 老子 Lăo Zĭ Lao Zi (Lao Tzu), Daoist thinker, dates unknown. 李白 Lĭ Bái Li Bai (Li Po), poet (701-762) 白居易 Bái Jūyì Bai Juyi (Po Chü-yi), poet (772-846)

Li Yu, poet (937-978)

Analects (Sayings of Confucius and his disciples)

論語 are the two primary early Confucian texts.)

Mencius (Writings of Mencius; this book and the Analects

Lĭ Yù

Lúnyŭ

Mèngzĭ

李煜

論語

孟子

## **Vocabulary Notes**

### 1. 君,子,君子,小人 jūn, zǐ, jūnzǐ, and xiǎorén

 $J\bar{u}n$  by itself means "lord" or "prince." It is also often used as a polite term of address to a man of high social status: "You, sir."

 $Z\bar{\imath}$  means "offspring," or specifically "son(s)." Like  $j\bar{u}n$  it is also used as a term of direct address: "you."

 $Z\tilde{\imath}$  is used with the surnames of some of the ancient philosophers as a title of respect:

孔子 Kŏngzǐ Master Kong = Confucius 孟子 Mèngzǐ Master Meng = Mencius 老子 Lǎozǐ The Old Master = Lao Tzu; Lao Zi

In the Confucian *Analects* 論語, from which several of the passages in this textbook are taken, 子曰 zǐ yuē means, "The Master (= Confucius) said."

Confucius used the term  $j\bar{u}nz\bar{i}$ , or Lord's Son, to denote a person who was a Gentleman in a moral, not merely a social, sense. The term is now associated with the Confucian ideals of character and behavior. The opposite of a  $j\bar{u}nz\bar{i}$  is a  $xi\bar{a}oren$  (small/petty person), a common, unrefined, self-serving individual.

### 2. 道 dào

Dào, literally "path" or "way," refers also to a philosophical principle in both Confucian and Daoist thought. The term has a range of meanings varying from "the supreme force that regulates the universe" to the "way" or "method" of performing a mundane task, as well as its primary meaning of "path."

Dào also means "to speak," "to say."

### 3. 天 tiān

The basic meaning of  $ti\bar{a}n$  is "sky;" a related meaning is a philosophical or religious principle similar to the Dao. In its first meaning it is contrasted with black "earth;" in its second meaning it is often contrasted with black rén "mankind."  $Ti\bar{a}n$  can also mean "day," as in modern Chinese.

Some common compounds with *tiān*:

天下 under heaven = the whole earth, the world

天子 Son of Heaven = the emperor

天命 Heaven's Command = the Mandate of Heaven (concerning who should rule on earth)

#### 4. 萬物 wàn wù

Wànwù, "10,000 things," "the myriad creatures," refers to all things on earth. The term is often used in Daoist texts.

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#### 5. 有,無 yŏu, wú

Yŏu means "to have," "to exist," "there are..."  $W\acute{u}$  is the opposite of yŏu: "not to have," "not to exist," "there is no. . . "

### Examples:

有名 having a name; the named 無名

not having a name; the unnamed; nameless

無聲 without a sound

有人知 there are people who know

無人知 no one knows

#### 6. 是,非 shì, fei

When shì and fēi are used as substantive or descriptive words, shì means "right," "correct," "true" and  $f\overline{e}i$  means "wrong," "incorrect," "false."

As a verb or copula, shì can be used in its modern sense of "to be," but this use is not common in wényán. Fēi is more commonly used as a verb, and means "is/are not."

Shì is also used as a demonstrative pronoun, meaning "this."

Shìfēi as a phrase means "right and wrong," "true and false."

## Examples:

如是 like this 是人 this person

在是 here

無是 without this 明辨是非

clearly distinguish right from wrong

#### 7. 言,日 yán, vuē

Yán can mean "words," "what is said," and can also mean "to say." In the latter case it usually introduces an indirect quote.

 $Yu\bar{e}$  is used to introduce a direct quotation.

## Examples:

聖人之言 the words of the sages (for use of  $\geq$  see #9 below)

子日 The Master said: "..."

詩日 [The Book of] Poetry said: "..."

### 8. 好 hǎo, hào

Note that in wényán the word hào (fourth tone) is often used as a verb, meaning "to like," "to be good at," in addition to its third-tone use as a modifier "good."

Examples:

好學

love to study

好古

love the ancient [things/ways]

### 9. $\geq zh\bar{\imath}$

One of the most frequently encountered  $w\acute{e}ny\acute{a}n$  particles is  $zh\bar{\imath}$ . It has several different uses; two are introduced here, and others will appear in later lessons.

a)  $Zh\bar{\imath}$  can function as a subordinating particle equivalent to  $f/\bar{\imath}$  de in modern Chinese. In this pattern it connects two substantive words or phrases.

Examples:

李白之詩

Li Bai's poems

天之道

the Way of Heaven

少之時

the time when he/she was young

人之正道

the proper path for mankind

b)  $Zh\bar{\imath}$  can also function as a third-person pronoun "him," "her," "it," as the object of a verb.

Examples:

用之

use it

知之

know it

쑆之

laugh at him/her/it

## 10. 其 qí

Qí is often a third-person pronoun: "his," "hers," "its," "their."

Examples:

其國

his kingdom

其言

his words, what he says

正其心

rectify his heart

It can also mean "this," "that," "these," or "those."

Examples:

其後

after this

其時

at that time

其中

among them

#### 11. 如,似 rú, sì

 $R\acute{u}$  and  $s\grave{i}$  both introduce comparisons or similes.

### Examples:

花如雪

flowers resemble snow

似舊時

like old times

如一夢

as in a dream

似朝雲

like the morning clouds

#### 12. 者 zhĕ

Zhĕ can be used as a suffix to mean "one who does or is X."

### Examples:

學者

one who studies: a scholar

老者

old one(s)

美者

beautiful one(s)

無知者

those who don't know anything

#### 13. TTTT ér

 $\acute{E}r$ , meaning "and" or "but," connects two verbal elements. The element before the ér frequently modifies or presents a condition for the main verb which follows.

少而好學

is young and likes to study/ likes to study when young

敬鬼神而遠之

Respect ghosts and spirits, but keep them at a distance.

(Lunyu)

### 14. ( 遠之 keep them at a distance)

Note that in the last example in 13 above, 遠 is used in a transitive sense, "to distance, to keep at a distance." Words which are normally considered intransitive or stative verbs are often used this way in wényán.

## Examples:

貴之

consider it to be valuable

智其子

consider his son to be wise (智 zhì—wise)

難之

make things difficult for him

## Exercises

### Phrases

- 1. 如春夢
- 2. 天地之始
- 3. 君之子
- 4. 萬物之母
- 5. 先成者
- 6. 治其國
- 7. 霜如雪
- 8. 有女如雲
- 9. 先王之道
- 10. 美人如花
- 11. 天下之正道

### Sentences

- 12. 天長路遠
- 13. 有客從外來
- 14. 君子愛之
- 15. 君之意 我已知之
- 16. 是非之心 人皆有之 (孟子)
- 17. 無人知其意
- 18. 王曰:善

# Lines from Poems (all from Li Bai 李白)

(The space between groups of characters indicates the basic structural or syntactic divi-

- 1. 明月 出天山
- 2. 長風 幾萬里
- 3. 不見 有人還
- 4. 海鳥 知天風
- 5. 早起 見日出
- 6. 五月 天上雪
- 7. 望望 不見君
- 8. 今人 不見 古時月

# Poem by Bai Juyi 白居易

花非花

花非花,霧非霧,夜半來,天明去。

來如春夢 不多時,去似朝雲 無覓處。

買 mì

search for, find

# Poem by Li Yu 李煜

Li Yu, also known as Li Hou Zhu 李後主, was king of the Southern Tang, one of the short-lived states that succeeded the Tang dynasty. His kingdom was conquered by the Song dynasty in 974, and he was taken north into captivity, where he wrote many lyric poems including this one, poignantly recalling his earlier life of luxury.

## 望江南

多少恨? 昨夜夢魂中, 還似舊時遊上苑。

車如流水 馬如龍,花月正春風。

魂 hún

soul

苑 yuàn

garden

# Edifying verse from an anecdote by Liu Xiang 劉向

少而好學,如日出之陽

壮而好學,如日中之光

老而好學,如炳燭之明

陽 yáng bright

壯 zhuàng robust, prime of life

炳 bǐng luminous

燭 zhú candle

# Selections from the Analects 論語

1. 子曰:君子謀道而不謀食。 (15.31)

2. 子曰: 不在其位, 不謀其政。 (8.14)

3. 子路曰:願聞子之志。

子曰:老者安之,朋友信之,少者懷之。(5.25)

子路 Zǐlù-a disciple of Confucius

4. 事君 敬其事而後其食。(15.37)

# Selections from Lao Zi 老子

- 1. 道可道,非常道。名可名,非常名。(Ch.1)
- 2. 無名,天地之始。 有名,萬物之母。(Ch.1)
- 3. 知者不言,言者不知。(Ch. 56)
- 4. 信者不美,美者不信。(Ch. 81)

# Chengyu

[Explain the literal meaning, then check a dictionary to find how each expression is used.]

- 1. 口是心非
- 2. 似是而非
- 3. 如魚得水
- 4. 志同道合
- 5. 車水馬龍